



P3 Term 1 Newsletter



Welcome back! It is great to be welcoming back the children after a long summer holiday, I hope you all had a great summer.

Class Routine

Mrs Ritchie will teach Monday - Wednesday, Mrs Johnston will teach Thursday and Friday and Mrs Dunbar will teach McCrone cover on Wednesday afternoon.

Your child can take a water bottle to school everyday if they wish. Could their playtime snack be in their jacket pocket if possible as this saves time getting organised for playtime. Since the children are allowed to use all the playground when outside could you please ensure their jackets and sweaters are labelled as they are taking them off when they are hot and we have had a couple of missing jackets.

We will use SeaSaw to update you with anything and we can be contacted via SeeSaw if you have any questions or concerns regarding your child.

<u>Maths</u>	<u>Literacy</u>	<u>Topic and Gym</u>	<u>Homework</u>
<p>We will continue to use Big Maths to teach Math concepts to your child.</p> <p>Mrs Ritchie will be covering number skills with your child and Mrs Johnston will cover topic maths for example, shape, measure etc.</p>	<p><u>Reading</u></p> <p>Reading will be taught in school Monday - Tuesday and Thursday and Friday. We will send you a list of books that you can read at home via the Oxford Owl website.</p> <p>We plan to read to the class for at least 10 minutes everyday and we would encourage 10 minutes of</p>	<p><u>Circus</u></p> <p>We will be exploring The Circus as our class topic. This will tie in with health and well-being, story writing, history and expressive arts.</p> <p><u>Gym</u></p> <p>Gym will be on a Tuesday. If your child could come to school dressed in their gym clothes please. As the</p>	<p>We will be starting with homework next week.</p> <p>We will put a grid of ideas on Google Classrooms for you to work through. Homework is optional, you do not have to do all of it or any of it. We will list the reading books that can be read at home and maths activities.</p>

	<p>reading at home everyday. You can read together at bedtime, read a comic book or recipe book or an online story. As long as your child is exposed to reading with an adult everyday.</p> <p><u>Library</u> Library will be on a Tuesday, children will be encouraged to take their book home to read. The children are very excited to be visiting the library again!</p> <p><u>Comprehension</u> We will work on your child's comprehension skills, to help them understand the meaning of the text and to frame their answers. You can help with this at home by asking your child questions about the story they are reading. We always</p>	<p>gymhall is being used for the nursery, gym will be outside. If it is raining or too cold, we will do activities within the classroom. Could you ensure they have a water bottle on a Tuesday as the children do get thirsty.</p> <p><u>Assembly</u> We will have our assembly on a Friday morning, and this will outside until we have access to the gymhall. We will do some activities outside, if your child wants to wear trainers they can.</p>	
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	<p>encourage the children to answer in sentences. We have added a list of questions for you if you wish to use them.</p> <p><u>Story Writing</u> We are using 'The Write Stuff' scheme to help with story writing. This is a new resource which helps the children write sentences and then stack their sentences into a story. Some phrases you might hear your children talking about in the new few weeks are - Stacking Sentences The Writing Rainbow Fantastics Grammaristics Boomtastics</p>		
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21 Questions to Ask Your Child About a Book

Talking to your children about the books they read is one of the best ways to support your child's literacy development. Your child needs to engage in critical thinking to discuss a book — a key skill for success in school as well as life. Here are some tips on how to start and sustain a book discussion with your child:

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?

- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favourite part of the book? Why?
- Who was your favourite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?